



Date _____ Name _____

MAFS.5.NF.2.7- Number 3

Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.

Multiple Choice Response

- There are 15 yards of ribbon. The cheerleaders will use $\frac{1}{4}$ of a yard in each of their bows. Which expression can be used to find number of bows that can be made from the ribbon?

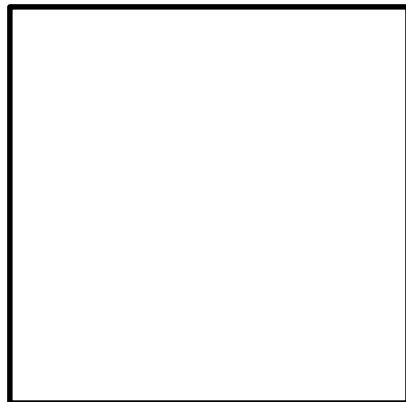
- $\frac{1}{4} \times 15$
- $15 \times \frac{1}{4}$
- $\frac{1}{4} \div 15$
- $15 \div \frac{1}{4}$

Answer: _____

Grid with Action Buttons

- Larry pours a $\frac{1}{3}$ of gallon of milk into 5 containers.

Draw a model in the box that Larry could use to find the amount each container.



Answer: _____

Equation Response

- An expression is shown.

$$16 \div \frac{1}{5}$$

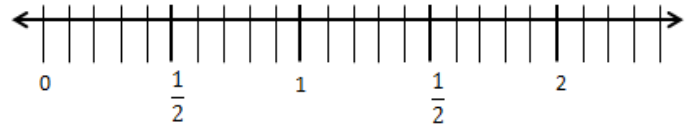
What is the value of the expression?

Answer: _____

Hot Text

- There is $\frac{1}{2}$ bag of chips in the pantry. The 5 Wallace children will share the chips in the bag. How much of the bag of chips will each of the children receive?

A. Use the number line to model the solution to the problem.



B. How much of the bag of chips will each child receive?

Answer: _____

Open Response

- Dinah was given the equation shown.

$$\frac{1}{\square} \div 8 = \frac{1}{56}$$

Explain how Dinah could find the value of the missing number.

Answer: _____